



RE:quest is a resource web site for teaching about Christianity in schools. It's full of great videos, games and articles to help students aged from 5 to 19 to learn about Christianity and it's impact on the world today.

Many of the resources on RE:quest can be used in teaching Understanding Christianity. This document gives a starting point for finding some resources that may be helpful in covering parts of the Understanding Christianity framework.



GOD

2A.3 THE TRINITY <https://request.org.uk/restart/the-trinity/>
This film gallery is a series of four films. (Upper KS2 / KS3)

- The Trinity
- God the Father
- God the Son
- God the Holy Spirit

2B.1 WHAT DOES IT MEAN IF GOD IS LOVING AND HOLY? <https://request.org.uk/issues/big-questions-what-is-love/>
A film explaining that God is love. (Upper KS2)

<https://request.org.uk/issues/ultimate-questions/big-questions-why-should-i-forgive/>
A film exploring the concept of Christian forgiveness. (Upper KS2)



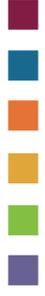
CREATION

1.2 WHO MADE THE WORLD? <https://request.org.uk/restart/the-story-of-creation/>
2A.1 WHAT DO WE LEARN FROM THE CREATION STORY? This interactive resource from the 'Bible Quest' series, explore the Creation Story, as told in the Bible. (KS1 / Lower KS2)

2B.2 CREATION AND SCIENCE <https://request.org.uk/issues/ultimate-questions/science-faith/>
These are two films one of a physicist and one of a biologist talking about how they view their faith and their science. (Upper KS2)

<https://request.org.uk/issues/god-the-world-and-stuff-science-and-faith/>
This is an interview with the founder of Home for Good, Dr Krish Kandiah, who is also a chemistry graduate and theologian. Here he is talking about his view as a scientist and a man of faith. (Upper KS2 / KS3)

3.2 SHOULD CHRISTIANS BE GREENER THAN ANYONE ELSE? <https://request.org.uk/issues/the-natural-world/environment/>
A remix interview with Ruth Valerio, the Churches and Theology Director for A Rocha UK, a Christian charity that works for the protection and restoration of the natural world. (KS3)



PEOPLE OF GOD

2A.2 WHAT IS IT LIKE TO FOLLOW GOD? <https://request.org.uk/life/rites-of-passage/marriage/>
The second of these films includes a couple taking their wedding vows. (KS2)

<https://request.org.uk/restart/meet-a-christian/>
An interview with Simeon, a Christian working at YFC talks about what his faith means to him. (Lower KS1)

<https://request.org.uk/restart/meet-some-christian-leaders/>
A group of Christian leaders talk about life as a Christian and what they role they play. (KS2)

<https://request.org.uk/bible/questions-about-the-bible/what-is-a-miracle-3/>
This is a series of films looking at the topic of miracles and the impact that trusting God had on people's lives. (KS2 / KS3)



WISDOM

3.5 WHAT DO WE LEARN WHEN LIFE GETS HARD? <https://request.org.uk/issues/where-is-god-when-bad-things-happen/>
An interview with the Christian workers from Hot Chocolate who work with the youth of Dundee – at one time things got very hard as a number of the young people they were working with committed suicide. (KS3)

NOTE SENSITIVE ISSUES DISCUSSED
This film talks about how a Christian organisation dealt with the situation when one of their young people committed suicide.



INCARNATION

F2 WHY DO CHRISTIANS PERFORM NATIVITY PLAYS AT CHRISTMAS? <https://request.org.uk/restart/bible-quest-the-nativity/>
This film from the Bible Quest series tells the Nativity Story, as told in the Bible. (KS1 and Lower KS2)

1.3 WHY DOES CHRISTMAS MATTER TO CHRISTIANS? <https://request.org.uk/restart/christingle/>
Learn about Jesus – God incarnate and light of the world through this film about making a Christingle. (KS1 and Lower KS2)



GOSPELS

PARABLES See the 'Story Time' series, which looks at the parables of Jesus. (KS1 and KS2)

The Parable of the Good Samaritan
<https://request.org.uk/restart/story-time-the-good-samaritan/>

The Parable of the Lost Coin and the Lost Sheep
<https://request.org.uk/restart/story-time-the-lost-coin-and-the-lost-sheep/>

The Parable of the Wise and Foolish Builders
<https://request.org.uk/restart/story-time-wise-foolish-builders/>

The Parable of the Waiting Father (The Prodigal Son)
<https://request.org.uk/restart/story-time-the-waiting-father/>

The Parable of the Seed Sower
<https://request.org.uk/restart/story-time-the-seed-sower/>



3.8 SALVATION <https://request.org.uk/issues/ultimate-questions/big-questions-what-is-sin/>
A film explaining why Christians believe Jesus needed to die. (Upper KS2 / KS3)

<https://request.org.uk/jesus/death-and-resurrection/what-happened-to-the-body/>
Exploring the importance of and evidence for the resurrection. (Upper KS2 / KS3)

<https://request.org.uk/bible/new-testament/john-an-eyewitness-account/>
A series retelling the Easter account through the eyes of John. (Upper KS2 / KS3)



SALVATION

THE KINGDOM OF GOD

2A.6 WHEN JESUS LEFT, WHAT WAS THE IMPACT OF PENTECOST? <https://request.org.uk/restart/pentecost-2/>
<https://request.org.uk/restart/the-beginning-of-pauls-story/>
These two films, from the Bible Quest series, follow the Bible story after Jesus' resurrection and explores the formation of the early Church. (Lower KS2)

3.9 PENTECOST <https://request.org.uk/issues/ultimate-questions/big-questions-what-are-the-gifts-of-the-spirit/>
The Impact of Pentecost and the Gifts of the Holy Spirit. (KS2)