

## LESSON TOPIC: CHRISTIAN BELIEFS IN ACTION

**KEY STAGE/YEAR GROUP:** KS3

**RESOURCES:** PowerPoint, Christian Beliefs in Action PDF, Script Example PDF, [request.org.uk](http://request.org.uk), [salvationarmy.org.uk/uk-and-republic-ireland](http://salvationarmy.org.uk/uk-and-republic-ireland)

**KEYWORDS:** Jesus, Bible, parable, story, love, charity

**LEARNING OBJECTIVE:** To fully understand how Christian beliefs affect their actions

### OUTCOMES:

All will identify and describe the link between actions and beliefs. They will offer an opinion on the importance of Christian beliefs in the 21st century.

Most will explain the link between actions and beliefs, and evaluate the importance of Christian beliefs in the 21st century.

Some will analyse the link between actions and beliefs. They will evaluate the relevance of these actions and beliefs in the 21st century, providing a coherent argument from both points of view before reaching a reasoned judgement.

5 MINS

**STARTER:** GoodSAM App

### ACTIVITIES:

1. Explain learning objective
2. Read and watch the video: 'The Good Samaritan'
3. Create list of key people and events in the parable
4. Produce a modern-day retelling of the parable: script, creative story or storyboard
5. 'Think about it' - reflective questions
6. Research Salvation Army
7. Complete evaluation question

### STRETCH QUESTIONS:

What other charities are there that could be connected to the parable of the Good Samaritan?

### EXTENSION ACTIVITY:

1. Plan a newspaper article to go with the headline and add a picture.
2. Research the work of another Christian charity - Samaritan's Purse. In your own words, explain the work of this charity.

3-4  
HOURS

5 MINS

**PLENARY:** Write a newspaper headline around the learning of this topic.

**DIFFERENTIATION:**

- Video and written materials
- 2 versions of the research sheet:
  - Picture version of the Good Samaritan
  - Scaled down/up number key research points
  - Grid partially completed/empty
  - Sentence starters
  - Definition of keyword
  - Extension tasks on stretch version
- Clear success criteria
- Students to decide on format of outcome, relating to their learning styles

**SEND:**

SPLD to use picture and video version of parable of the Good Samaritan  
Audio resource for visually impaired (video)