



RE:quest

CHRISTIAN BELIEFS IN ACTION

SOCIAL JUSTICE

LEARNING OBJECTIVES:

To understand how Christian beliefs affect their actions through a study of the Parable of the Sheep and the Goats

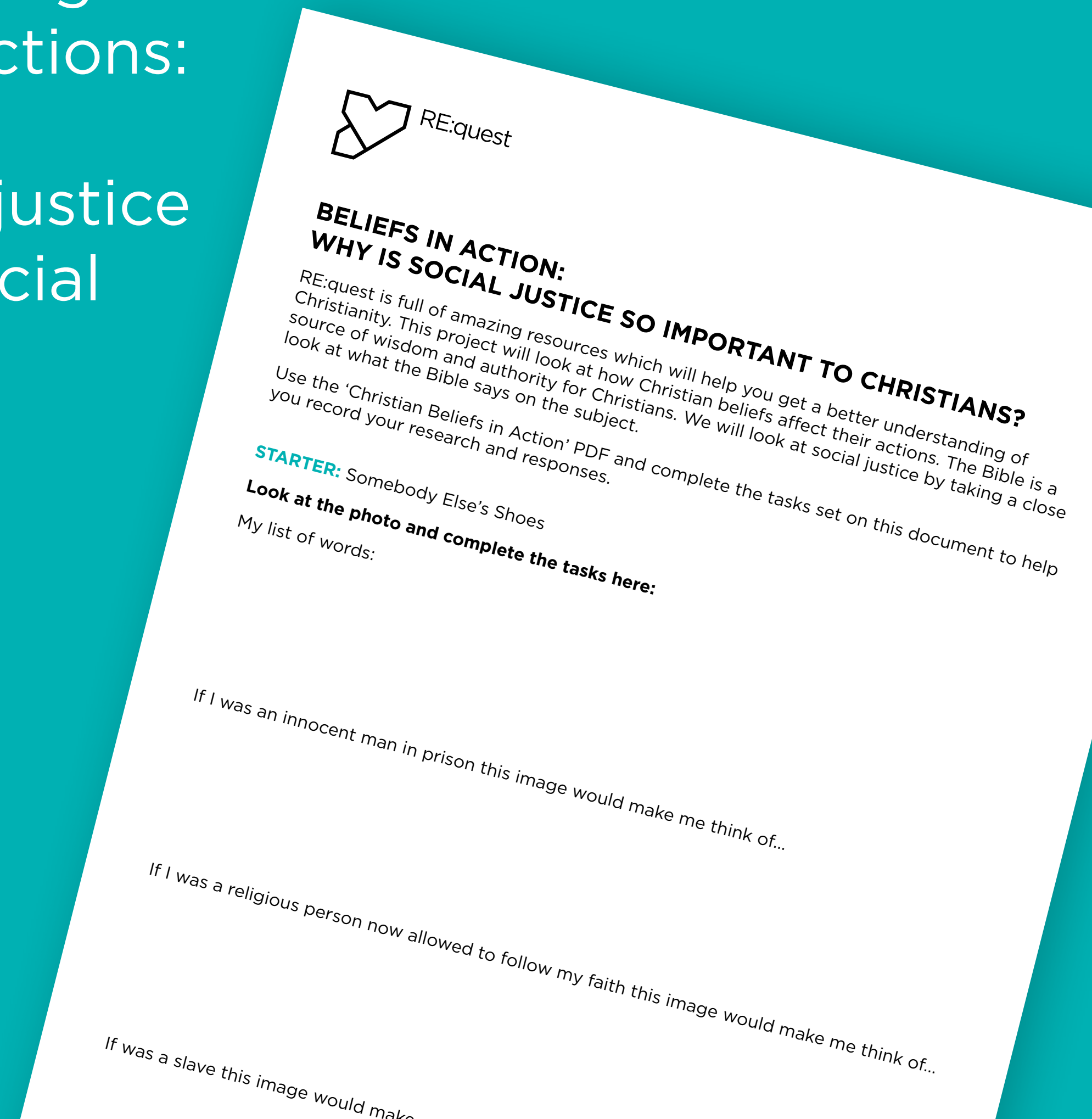
To investigate the nature of social justice and its importance to Christians

In this project we will be investigating how Christian beliefs affect their actions:

- The nature of social justice
- What the Bible says about social justice
- Christians working to promote social justice in the world

There is a sheet accompanying this presentation which you can use to record your answers.

IT LOOKS A
BIT LIKE THIS



LEARNING OUTCOMES: _____

BY THE END OF THIS PROJECT:

All will identify and describe the link between actions and beliefs. You will show some understanding about social justice and how the Parable of the Sheep and the Goats affects a Christian's life.

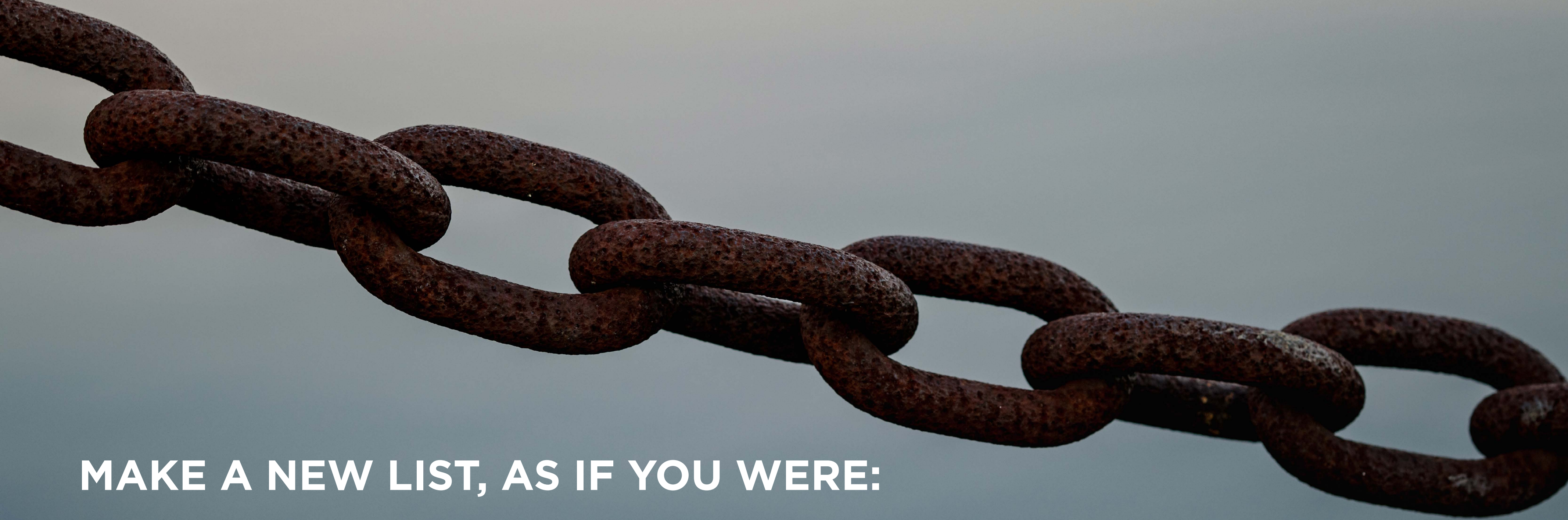
Most will explain the link between actions and beliefs. You will make some analysis of social justice and have an increased understanding of how the Parable of the Sheep and the Goats affects a Christian's life.

Some will make a detailed analysis of the link between actions and beliefs. You will offer a full explanation of how the Parable of the Sheep and the Goats affect's a Christian's life.



SOMEBODY ELSE'S SHOES

Make a list of words which come to
mind when you look at this image...
(You can include emotions)



MAKE A NEW LIST, AS IF YOU WERE:

An innocent person in prison

A person living in a country where it's
forbidden to practice your faith

A slave, being made to work in an
awful job for no money

DOES YOUR LIST LOOK DIFFERENT TO THE REST?

It's incredible how our perspective on anything can change depending on our circumstances.

Living in a nice country with good opportunities might give us a certain view.

Many people across the world enjoy a healthy life, with freedom and opportunities.

HOWEVER, THERE ARE OTHERS WHO DON'T...

WHAT IS SOCIAL JUSTICE?

Justice is the concept of fairness.

Social justice refers to how fair any society is for the people within it. For example:

Does everybody have what they need to live comfortably?

Do they have equal opportunities?

Are they free to make their own choices about things like religion, work, where they live?

It has been said, that in order to survive,
a human has 5 basic needs:

Air | Clean Water | Food | Shelter | Sleep

**AROUND THE WORLD THERE ARE PEOPLE WHO
DON'T HAVE THESE 5 BASIC NEEDS PROVIDED FOR...**

and, people are mistreated and abused
for all kinds of reasons:

Religious | Political | Monetary Gain

The sad truth is that, across the world, there are many countries where people are treated unfairly.

THIS IS KNOWN
AS INJUSTICE.

The United Nations set out, in their Declaration of Human Rights Act, the things that everyone has a right to.

Read a summary of them [here](#)
or a more in-depth read [here](#).

In your own words explain:

- Justice
 - Human rights
 - Social justice
 - Injustice
-

What is the Universal Declaration of Human Rights?

Which of these human rights do you think are the most important? Pick 5 and explain why you chose them.

WHAT DOES THE BIBLE SAY ABOUT SOCIAL JUSTICE?

The Bible makes it clear that God cares very deeply about people's welfare. Jesus, in particular, often talked about being kind to the poor. He spent His time with the outcasts of society, healing and blessing them.

One of the stories he told is The Parable of the Sheep and the Goats.

YOU WILL FIND THIS PARABLE ON YOUR RESOURCE SHEET.

PLEASE READ IT...

To dig a bit deeper, read [here](#).

BREAK IT DOWN...

Let's analyse this parable to discover what is at its heart – use the grid on the resource sheet.

WHAT TO DO?

According to the parable, what are the consequences of not helping people?

How might the Parable of the Sheep and the Goats affect Christian choices and actions? Why?

BELIEF IN ACTION

As we have seen, social justice is very important to Christians.

So much so that some have decided to devote their entire lives to improving conditions for the poor and oppressed across the world.

Click the links on the following pages to discover the work of Christians across the world, then complete the tasks on the resource sheet.



HOPE FOR JUSTICE

Have a read [here](#) about how Christian's fought to get slavery abolished.

You can find out more about the work of Hope for Justice which fights modern-day slavery visiting their website [here](#).



THE WILD GOOSE CAFE

Read more [here](#) and
click [here](#) to visit their website.



COMPASSION INTERNATIONAL

Watch a video [here](#) and
click [here](#) to visit their website.



TEARFUND

Watch these two videos:
[Video 1](#) | [Video 2](#)
and visit their website [here](#).

A man wearing a red long-sleeved shirt and a blue baseball cap is bent over, working in a field. He is looking down at his hands, which are near the ground. The background is a lush green field with some trees in the distance.

TRAIDCRAFT

Read about their work [here](#) and
click [here](#) to visit their website.

BEFORE YOU MOVE ON...

Ensure you've completed the 'Christians Charities' grid on the resource sheet.

WHICH CHARITY DID YOU RATE THE MOST?

Tearfund

Hope for Justice

The Wild Goose Café

Compassion International

Traidcraft

CHOOSE ONE OF THESE FOR THE NEXT TASK

WHICH CHARITY DID YOU RATE THE MOST?

Create a social media advert to promote the work of one of these Christian charities

TO DO THIS WELL YOU SHOULD INCLUDE:

- the Christian basis of the charity
- at least 3 things the charity does
- at least one image
- a catchy slogan
- a persuasive call for funding

SENTENCE STARTERS

HERE ARE SOME GOOD SENTENCE STARTERS:

Imagine a life...

I'm sure you can afford...

Please give money because...

Surely you would feel better by...

Why not do something..., worthwhile...

**‘I TELL YOU, WHENEVER YOU DID THIS FOR
ONE OF THE LEAST IMPORTANT OF THESE
FOLLOWERS OF MINE, YOU DID IT FOR ME!’
- MATTHEW 25:40**

What does this quote mean?

How does it connect to Christian charity work?

PLENARY: 3-3-1

Write 3 sentences summarising today's topic...

Now reduce that to 3 key words...

Finally, reduce to one word.

A person with their face and hair covered in vibrant, multi-colored powders (red, blue, yellow, green, purple) is shown from the chest up. They are wearing a dark jacket. A large, dense cloud of red powder is being released from the left side of the frame, partially obscuring the person's face. The background is a bright, clear blue sky.

YOU'VE COMPLETED
YOUR MISSION!

SEND IT TO YOUR TEACHER

and sit back with the satisfaction
of knowing you did a great job!

EXTENSION ACTIVITY:

CHARITY 'CAKE' RECIPE

What goes into creating a charity? Show you understand by creating a charity 'cake'.

Ingredients – What do you need to put in the mix?

Compassion? Love?

Method – How are you going to create it? How do you start?

How long will it take to 'cook'?

HAVE A LOOK AT THE EXAMPLE OF A RECIPE ON THE NEXT PAGE TO HELP YOU SET THIS OUT CORRECTLY.

YORKSHIRE PUDDING RECIPE

INGREDIENTS:

140g plain flour
(this is about
200ml/7fl oz)

4 eggs

200ml milk

Sunflower oil,
for cooking

METHOD:

Tip 140g plain flour into a bowl and beat in 4 eggs until smooth.

Add 200ml milk and carry on beating.

Pour the batter into a jug, then remove the hot tins from the oven. Carefully and evenly pour the batter into the holes.

Place the tins back in the oven and leave undisturbed for 20-25 mins until the puddings have puffed up and browned.